

SELF ASSESSMENT REPORT (SAR)

2ND CYCLE OF ASSESSMENT
SESSION 2024-25



Shaheed Captain Vikram Batra Government College,
Palampur, Himachal Pradesh - 176061

Shaheed Captain Vikram Batra Government College,
Palampur, Himachal Pradesh

**SELF ASSESSMENT REPORT
(SAR)
COMMITTEE**



1. Dr. Ajay Thakur (Convener)
2. AP Atul Choudhary and Dr. Diwakar
3. Dr. Sahil Mahajan and AP Nem Raj
4. AP Vivek and Dr Khushi Ram Bhagat
5. AP Kamlesh Kumari Rana and Dr Tanbir Singh
6. Dr Anuradha Sharma and AP Poonam
7. AP Manisha Sharma and AP Kiran
8. AP Renu Dogra and AP Vipan

The internal evaluation and ranking of SCVB Government College on following seven criteria:

Criterion 1 - Teaching Learning (Max. Score -140)

Score Claimed = 126

Sr. No.	Activity	Distribution of scores	Max. Score	Score Claimed	Supporting Documents
1.	Mode of Teaching	<p>i) Lecture Method All Faculty members of the College use this method of teaching (6)</p> <p>ii) Technology Based Teaching Few Faculty Members used this method of teaching (6)</p> <p>iii) Flipped Classroom: Few Faculty members used this method of teaching (8)</p> <p>iv) As per need of different group of students Few Faculty members used this method of teaching (5)</p>	25	6+6+8+5 = 25	Geo-tagged Photographs-of Teachers using ICT techniques while teaching are given in Annexure -1.1
2	<p>Curriculum Planning and Implementation</p> <p>i) Teaching Schedule</p> <p>ii) Whether Learning outcomes defined.</p> <p>iii) Curriculum enrichment practices (e.g. Projects, Surveys, educational tours, and industry visits)</p> <p>iv) Internal Assessment mechanism (Quizzes, Class test, Assignments, Presentations, MTT etc)</p> <p>v) Prompt communication of assessment/results to students</p>	<p>All teachers follow the Time table strictly (10)</p> <p>Yes, learning outcomes are well defined in syllabus of all subjects (5)</p> <p>Students of BCA, BBA, Geography, Zoology departments are involved in Projects, Surveys, educational Tours(16)</p> <p>CCA is an important component of examination. CCA is based on quizzes, class tests, MTE, assignments, presentations in every course (8)</p> <p>The result of CCA is communicated to students within 7 days. (6)</p>	45	10+5+16+8+6 = 45	All necessary supporting documents are given in Annexure-1.2

3	Add-on Courses/ Certificate Courses i) No. of courses (to be specified separately) ii) % of students benefitted (% of students completed MOOCs spoken Tutorial/NPTEL/ Other courses offered by recognized organizations)	i) No. of courses > 5 and student benefitted > 50% (10+10) ii) No. of courses > 3 and student benefitted 41-50% (7.5+7.5) iii) No. of courses < 3 and student benefitted 31-40% (5+5) iv) No. of courses < 3 and student benefitted up to 30% (2.5+2.5)	20	10	There is one add on course in BJMC. But no student was admitted in this course because post of Assistant Professor in this subject is vacant.
4	Student Feedback (Taken from students with 80% attendance) i) Sample size ii) Students satisfaction iii) Action on feedback	>25% = (5) 91-100% = (10) 81-100% = (10)	25	5+10+10 = 25	All supporting documents are attached in Annexure-1.4
5	Examination Results: i) % of Students Passed ii) % of students with A Grade and Above iii) No. of Students in University Merit	i) >81%=9; 71-80%=8; 61-70%=7; 51-60%=6; 41-50%=4; 31-40%=3; <30%=0 >20% with A grade and above =8; 16-20%=7; 11-15%=6; 6-10%=5; 1-5%=4 iii) HPU /SPU merit list 1 st - 3 rd position=8; 4 th -10 th position = 6	25	7+ 8 +6 = 21	Annexure 1.5

Criterion 2. Student Support, Services and Progression (Max Score - 280)

Score Claimed = 233

Sr. No.	Activity	Distribution of Scores	Maximum Score	Score Claimed	Remarks
1.	Pre and Post Admission Counselling i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media ii. Pre admission counselling iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission	i. Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2 ii. Yes = 10 iii. No = 0 i. Post admission counselling/Induction program = 10	25	25	Documentary evidences are provided at the end of criterion in Annexure 2.1
2.	Scholarships i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students ii. Scholarships other than Government Schemes	i. =5 ii. =5	10	10	
3.	Sports and Cultural activities i. % of students participating in sports activities	i. >20% =10 16-20% = 6 11-15% =2	32	30	Annexure - 2.3(i)

	<p>ii. % of students participating in cultural activities</p> <p>iii. Medal/Trophy won in Sports/Cultural activities</p> <p>a. National/Inter University</p> <p>b. State/Inter college</p> <p>c. District level (also includes cluster level)</p>	<p>ii. >20% =10 16-20% = 6 11-15% =2</p> <p>iii.</p> <p>a. 12</p> <p>b. 10</p> <p>c. 6</p>			<p>Annexure - 2.3(ii)</p> <p>Annexure - 2.3(iii)</p>
4.	Students Participating in NSS/NCC/Rangers & Rovers/Clubs	<p>i. NSS = 4</p> <p>ii. NCC = 4</p> <p>iii. Rangers & Rovers = 4</p> <p>iv. Road Safety = 4</p> <p>v. Red Ribbon club/ Eco/Youth /Red Cross/any other club /society = 4</p>	20	20	Annexure - 2.4
5.	NSS/NCC/Rangers & Rovers participating in	<p>i. 10</p> <p>ii. 7 (either of i or ii)</p> <p>iii.</p> <p>a) 8</p> <p>b) 5</p> <p>c) 3</p>	18	10	Annexure - 2.5
6.	Anti-Drug Awareness Programmes	<p>i. No. of awareness programmes organized</p> <p>ii. % of students benefitted</p> <p>iii. Counselling of suspected addicts</p>	10	08	
7.	Gender Equity	<p>i. No. of health/ sensitization programmes organised</p>	10	07	

	ii. % of students benefitted iii. Women anti sexual harassment committee constituted as per norms iv. Grievances Redressal as per timeline	ii. More than 20% = 3; 11-20=2 iii. Yes =2 iv. Yes = 2			
8.	Mentor-Mentee Groups Sessions conducted per group of students	4 and more sessions =10; 3 = 8; 2=5; 1=3	10	10	Annexure 2.8
9.	Coaching for National level competitive examinations/ HAS	10	10	10	
10.	Remedial Classes/Bridge Courses % of students benefitted	i. More than 20% = 10 ii. 16-20 = 8 iii. 11-15 = 6 iv. 6 -10 = 4	10	06	Annexure 2.10
11.	Capacity Building of Students i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.) ii. Language-cum-Graduate attributes Development programmes	i. = 10 ii. = 10	20	20	
12.	Career Counselling & Placement Cell i. No. of Career Counselling Sessions organised for each group of student ii. Number of Placement Drives iii. Self-Employment Modules Organized	i. More than 5 = 6; less than 5=4 ii. More than 2= 4; less than 2=2 iii. Yes=4; No= 0	20	18	

	iv. No. of students benefitted	iv. More than 50% = 6; Less than 50% = 4			
13.	Student Progression i. % of Students opted for Higher Education ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC	i. >50% = 10; 30-50%= 8; 20-30%= 6; up to 20%= 4 ii. 5.0 x no. of students (Max. score 20)	30	14	Annexure 2.13(i) Annexure 2.13(ii)
14.	No. of Co-curricular and Sports Activities organised i. Inter-University Events (Zonal/National) ii. Inter-College events iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)	i. Inter-University Events- 10 ii. Inter-College events- 6 iii. Intra-College Events-3 Each (Max. 9)	25	15	Annexure 2.14
15.	Annual Prize Distribution Function Organized (Yes/No)	Yes =10 No = 0	10	10	Annual Report available
16.	College Magazine Published (Yes/No)	Yes =10 No = 0	10	10	Annual Report available
17.	College website updated regularly or not	Yes =10 No = 0	10	10	Updated regularly
Total Score			280	233	

Criterion 3 - Infrastructure & Resources (Max. Score =160)
Score Claimed = 150

Sr. No.	Activity	Distribution of Scores	Maximum Score	Score Claimed	Remarks
1.	Classrooms Classrooms well maintained	10	10	10	Annexure 3.1
2.	Library Facilities i. Whether adequate print books available ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available iii. Whether access to e-resources available iv. Seating Capacity in the Library v. Usage of library resources vi. Digital Library having at least 5 computer systems with internet facility.	i. 500 books per hundred students = 3; Less than 500 = 1 ii. Yes=3 No = 0 iii. Yes=3 iv. 10% or more of the student strength = 4 v. 100% = 7; 75% = 5; 50% = 3; 25% = 1 vi. Yes=5	25	19	Documentary evidences are provided in the Annexure 3.2
3.	ICT Facilities i. No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-Yan ii. % of teachers using ICT facilities iii. No. of students benefitted from ICT facilities iv. Internet Connections- Leased Line/ Fibre Network/ Wi-Fi campus (Yes/No) v. Use of ICT facilities	i. 5 or more=5, 4=4, 3=3, 2=2, 1=1 ii. >50 %=5; <50 %=0 iii. >50 %=5; <50 %=0 iv. Yes=5 v. 100%=5; 75% =4; 50% =3 ; 25%= 2 <25%=0	25	25	Annexure 3.3

4.	Facilities for Specially-abled Students i. Ramps/Wheel chairs/Support railing ii. Separate Washrooms	i. Yes = 2 ii. Yes = 2	4	4	Annexure 3.4
5.	Sports Facilities i. No. of games / sports activity conducted ii. Indoor sport facilities iii. Adequate sport equipment's iv. Gymnasium (Operational)	i. More than 5=8; less than 5= 4 ii. Yes=4 iii. Yes=4 iv. Yes=4	20	20	Annexure 3.5
6.	Auditorium/Hostels/Seminar Hall/Staff Quarters	Auditorium = 0 Hostels - 2x2=4 (2 Point for each hostel) Staff Quarters = 4 Seminar Hall = 4	16	12	Annexure 3.6
7.	i. Laboratories with adequate equipment according to syllabi ii. Usage of available Lab infrastructure	i. Yes= 10 ii. 100% =10 75% = 6; 50% = 5; 25% = 3; <25% = 0	20	20	Annexure 3.7
8.	i. Adequate numbers of computers ii. Usage of computer hardware	i. One system per 30 students = 5; 31- 40 = 3; 41-50 =2, more than 50 = 1 ii. 100% = 5; 75% = 4; 50% = 2; 25% = 1; <25% = 0	10	10	Annexure 3.8
9.	Canteen, Staff Room /Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	6 point each facility (Max 10)	10	10	Annexure 3.9
10.	Documentation of Academic, co- curricular and extracurricular activities and achievement of students and staff on regular basis	Yes = 20 No = 0	20	20	Annexure 3.10

Criterion 4 - Institutional Management (Max. Score - 220)

Score Claimed = 199

Sr. No.	Activity	Distribution of scores	Max. Score	Score Claimed	Supporting Documents
1	Institutional Vision i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of Action for above	6 6 6	18	18	Annexure 4.1 4.1.1 (5) 4.1.2 (6-15) 4.1.3 (15-19)
2	IQAC i. No. of meetings per year ii. No. of programmes organised (Trainings, workshops, IPR, etc.)	More than 4 meetings = 6; 3 meetings = 4 2 per activity (Max. 6)	12	12	Annexure 4.2 4.2.1 (20-24) 4.2.2 (25-48)
3	Management of Institutional Funds i. Funds (BF, AF, PTA etc.) used/spent for Institutional Development/student welfare ii. Periodic audit iii. Settlement of bills/advances within a specified time	Utilized > 90% = 10; 71-90% = 8; 51-70% = 6; 31-50% = 4; < 30% = 0 Yes = 2 Yes = 4	16	16	Annexure 4.3 4.3.1 (48) 4.3.1 (48) 4.3.1 (48)

4	Grievance Redressal of Students and Employees				
	i. Redressal within week	10	10	10	Annexure 4.4 4.4.1 (49)
	ii. Redressal within month	4			
	iii. No redressal	Nil			
5	Green and Clean Campus				
	i. Green initiatives of institution (at least 3)	6	16	16	Annexure 4.5 4.5.1 (50-56) 4.5.1 (57)
	ii. Cleanliness in washroom, buildings / campus	Excellent = 10; Satisfactory = 6; Poor = 0			
6	Facilities for Students				
	i. Common room for girls				Annexure 4.6(i) (37-39)
	ii. Adequate toilets as per students' strength				4.6(ii) (58)
	iii. Sanitary napkin vending machine /Incinerator regularly put in use	3 for each facility	18	18	4.6 (iii) (59)
	iv. CSCA room with proper furniture				4.6(iv) (60)
	v. Student centre for co-curricular activities and its regular usage				4.6.(v) (60)
	vi. Regular use of playground				4.6(vi) (61)

7	Regular Updation of Service Books/Service Records	Yes = 3	3	3	Annexure 4.3, 4.3.1 (48)
8	Timely Submission of ACRs	Yes = 3	3	3	Annexure 4.3 4.3.1 (48)
9	Prompt Response to Official Correspondence	Yes = 5	5	5	Annexure 4.3 4.3.1 (48)
10	Proper maintenance of official records (Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.)	Yes = 10	10	10	Annexure 4.3 4.3.1 (48)
11	Proper record of student's attendance and CCA	Yes = 10	10	10	Annexure 4.7 4.7.1 (62-64)

12	Whether ranked by NIRF, Other Agencies	Yes = 10	10	0	Have registered with NIRF (User ID ; IR-C-C- 11374) but not ranked yet 4.7.1 (64)
13	Whether accredited by NAAC	A and above (level 4 or 5) = 20; B+ & B++ (level 3) = 16; B (level 2) = 12; Accredited (level 1) = 10	20	12	Annexure 4.8 4.8.1 (64-65)
14.	Whether AQARs are being submitted as per timeline annually or not	Yes = 12 No = 0	12	12	Annexure 4.9.1 (65)
15.	Recognition for Exemplary Contributions of the Staff and Students a) Teacher Recognitions b) Student Recognitions	4 point each	8	8	Annexure 4.10.1 (66-67) 4.10.2 (68-70)
16.	Involvement of Stake Holders i. PTA	Constituted as per norms = 1; Supportive = 1; Significant contribution (documentary proof) = 10	12	12	Annexure 4.11.1 (71-74)

	ii. OSA	Framed as per norms = 1; Financial contribution (₹25,000/- per annum per 100 Alumni) = 3; Non-financial contributions (counselling, talks, placement help, etc.) = 4	8	5	Annexure 4.11.2 (74-77)
17.	Feedback from Stakeholders other than Students and action taken thereon	Yes=4	4	4	Annexure 4.12.1 (77-89)
18	Annual review meeting on students outcomes in academics, co- curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence	Yes=25 (ATR by IQAC)	25	25	Annexure 4.13.1 (90-93)

Criterion - 5 Best Practices, Innovation and Institution

Distinctiveness (Max. Score = 80)

Score Claimed = 80

Sr. No.	Activity	Distribution of scores	Max. Score	Score Claimed	Supporting Documents
5.1	Best Practices Description & Outcome of Best Practices (at least two)	10 points per best practice 5.1.1 Commemoration of Shaheed Captain Vikram Batra's Birth Anniversary and Kargil Diwas 5.1.2 Inter- College Cultural Competitions 5.1.3 Holistic Mentorship and Comprehensive Student Support System	20	20	Annexure- 5.1.1.- 5.1.3 (Include detailed descriptions of the activities mentioned in Sr. No. 1, along with relevant photographs)
5.2	Special Initiatives Taken for i. Energy conservation / use of Solar energy ii. Solid Waste segregation/ Management iii. Rain water harvesting and its use for gardening and cleanliness iv. Plastic free campus v. Blood donation camps vi. Adoption of village/ educational institutions	4 points per initiative 4.2.1 Solar Energy Adoption for Campus Sustainability 4.2.2 Sustainable Waste Management and Menstrual Hygiene Disposal Facilities 4.2.3 Rainwater Harvesting and Sustainable Water Utilization 4.2.4 Student Initiatives for a Clean and Plastic-Free Campus 4.2.5 Voluntary Blood Donation Initiatives for Community Welfare 4.2.6 Village Adoption for Community Outreach and Awareness	24	24	Annexure- 5.2.1.- 5.2.3 (Include detailed descriptions of the activities mentioned in Sr. No. 2, along with relevant photographs)
5.3	Social Impact of Extension Activities (On the basis of Community Feedback):	Min. 3 activities = 10 2 activities = 8, 1 activity = 5 5.3.1 Tree Plantation and Environmental Care Activities for Community Impact	10	10	Annexure – 5.3.1 – 5.3.4

		<p>5.3.2 Student Participation in Eco-Olympics: Strengthening Community Engagement and Environmental Responsibility</p> <p>5.3.3 Waste Segregation and Community Awareness Initiatives</p> <p>5.3.4 Campus Job Fair for Student Employability Enhancement</p>			(Include detailed descriptions of the activities mentioned in Sr. No. 3, along with relevant photographs)
5.4	Special New Innovative Initiatives or Ideas Adopted in the College (Other than at Sr. No. 5.2 above)	<p>4 points each initiative (max.=16)</p> <p>5.4.1 ‘Earn While Learn’ Initiative Through Student-Run Food Stalls</p> <p>5.4.2 Departmental Libraries for Enhanced Academic Support</p> <p>5.4.3 Inclusive Infrastructure Through Barrier-Free Ramps</p> <p>5.4.4 Sanitary Pad Vending and Disposal Facilities</p> <p>5.4.5 Student-Managed Botanical Garden</p> <p>5.4.6 Awareness Through Sign Boards and Wall Paintings</p> <p>5.4.7 Capacity-Building and Academic Enrichment Programmes for Faculty</p> <p>5.4.8 Student Exposure Visits for Experiential and Practical Learning</p>	16	16	<p>Annexure – 5.4.1 – 5.4.8</p> <p>(Include detailed descriptions of the activities mentioned in Sr. No. 5.4 along with relevant photographs)</p>
5.5	Collaborations	<p>5 points each (Max. 10 points)</p> <p>i. MoU with CSIR-IHBT Palampur</p> <p>ii. MoU with Vivekananda Medical Institute (VMI), Palampur</p> <p>iii. MoU with Shri Sai University, Palampur</p> <p>iv. MoU with Himachal Tourism Department</p>	10	10	<p>Annexure – 5.5.1 -5.5.2</p> <p>(Include copies of the college’s MoUs signed with other institutions)</p>

Criterion – 6 Faculty Profile & Research Activities (Max. Score -100)

Score Claimed = 98

Sr. No.	Activity	Distribution of scores	Max. Score	Score Claimed	Supporting Documents
1.	% of Teachers with Ph. D. 21/41= 51.22%	More than 70% = 5, 61-70% = 4, 51-60% =3, Less than 50% = 2	5	3	
2.	Teachers as Research Guides Thesis Evaluators Dr Ajay Thakur= 2 Research Guide Dr. Diwaker=3	4 points per research guidance (max.=8) 4X5=20	8	8	
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years) 73.17%	30% of faculty =10, 20% of faculty = 8, 10% of faculty = 6, 5% of faculty = 4	10	10	
4.	Projects/Patents/Fellowships/Associateships i. Major Nil ii. Minor a) Dr. Bovinder Chand and Dr. Anuradha Sharma (34 M.Sc. projects Jointly) b) B.C.A. 14 Projects c) B.B.A. 42 Projects iii Patents Nil iv. Fellowships Nil v. Associateships Nil	i. 10 ii. 8X34= 272 8X14=112 8X42=336 iii. 10 iv. 5 v. 3 (Max. 10)	10	10	
5.	No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years) i. International ii. National/Regional/ State level	i. 2 point per paper presented 1 point per paper presented	8	8	

6.	Seminars, Workshops, Conferences and Trainings organised by the Institution International Level National Level 2 State Level	6 4X2=8 3	6	6	
7.	No. of Paper Published i. UGC Care List Journals 12 a. Dr. Shailza Vasudeva=4 b. Mrs. Renu Dogra= 3 c. Dr. Sahil=1 d. Dr. Diwaker=3 e. Dr. Ravinder Thakur=1 ii. Non-UGC Care List Journals =10 a. Dr. Shailza Vasudeva=3 b. Mr. Rajesh=1 c. Dr. Anuradha Sharma=1 d. Mrs. Renu Dogra= 1 e. Dr. Kamlesh Rana=2 f. Dr. Ravinder Thakur=2 iii. Citations 20+	i. 5 points per paper 12X5=60 ii. 2 points per paper 10X2=20 iii. 1 point per 20 citations 1	20	20	
8.	Teachers' Special Innovative Ideas (Brief description thereof) 1. Power point presentations and notes are shared by the students 2. Strong relationships of students with teachers. 3. Using 3-D models in explaining science topics, where ever possible. 4. Giving the examples of daily life related to topic and corelating the topic with their life.	5	5	5	

	<p>5. Providing the students technical skills along with computers to improve their digital literacy, including basic computer skills.</p> <p>6. Effective classroom communication is there for better grades and retention of students.</p> <p>7. Various student clubs are active for building confidence and critical thinking among students.</p> <p>8. Using smart class rooms for better understanding of concepts.</p>				
9.	<p>No. of Books Published/ Chapter in Books Books =3 Dr. Shailza Vasudeva=1 Dr. Sahil=1 Dr. Diwaker=1 Book Chapters=6 Dr. Shailza Vasudeva=5 Mrs. Poonam=1</p>	<p>5 points per book and 2 points per chapter $3 \times 5 = 15$ $6 \times 2 = 12$</p>	10	10	
10.	<p>Teachers Academic and Extension Activities i. Resource person=19 Dr. Ajay Thakur=1 Dr. Shailza Vasudeva=18 ii. Member of Board of Studies/Subject experts etc. iii. Popular articles</p>	<p>i. 2 point each activity = $19 \times 2 = 38$ ii. 4 point each activity iii. 2 point each activity (Max. 10 points from all categories)</p>	10	10	
11.	<p>Awards i. International 18 Dr. Shailza Vasudeva = 18 ii. National Nil iii. State Nil</p>	<p>i. 8, $8 \times 18 = 144$ ii. 6 iii. 4 (Max. 8 points from all categories)</p>	8	8	
			100	98	

Criterion 7 - Miscellaneous (Max Score 120)

Score Claimed = 120

Sr. No.	Activity	Distribution of scores	Max. Score	Score Claimed	Supporting Documents
1.	<p>Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D-cum- innovation Centre, B. Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.</p>	<p>10 Each (Max. 50)</p> <ol style="list-style-type: none"> 1. BBA 2. BCA 3. PGDCA 4. Green Audit 5. Cluster College 6. Spot evaluation Centre and Exam centres of HPU, SPU 	50	50	<p>Front page of the Prospectus of BBA/ BCA/ PGDCA and Green audit report is attached.</p> <p>Can also be verified through links of college website.</p> <p style="text-align: center;">(Annexure- I)</p> <p>Prospectus: https://www.gcpalampur.ac.in/college_prospectus.aspx</p> <p>Green audit Report: https://www.gcpalampur.ac.in/IQ_AC_detail.aspx?catg=11</p>
2.	<p>Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education</p>	<p>Visit by Dr Amarjeet, Director of Higher Education in June 2025</p>	20	20	<p>Front pages of the notifications about spot evaluation by various inspection committees is attached.</p> <p style="text-align: center;">(Annexure-II)</p>
3.	<p>AG Audit paras settled up to date</p>	<p>Yes</p>	05	05	<p>Front page of the audit report is attached.</p> <p style="text-align: center;">(Annexure-III)</p>
4.	<p>Local Audit Paras settled up to date</p>	<p>Yes</p>	05	05	<p>Front page of the local audit report (PTA) is attached.</p>

					(Annexure-IV)
5.	Timeline adhered to in filing reply of court cases / RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS)	Yes	10	10	Copy of register from RTI register (2024-25) is attached. (Annexure-V)
6.	Invited speakers on various themes relevant to holistic development of students.	Yes	10	10	The file containing information of invited speakers is attached. (Annexure-VI)
7.	Skill Development Training (at least 20% students benefited)	Yes	20	20	Front page of the students enrolled in the course of HP Kaushal Vikas Nigan is attached. (Annexure-VII)
Total Claimed Score				120	

SUMMARY OF SCORES

S. No.	Criteria	Score
1.	Teaching Learning	126/140
2.	Student Support, Services and Progression	233/280
3.	Infrastructure & Resources	150/160
4.	Institutional Management	199/220
5.	Best Practices, Innovation and Institution Distinctiveness	80/80
6.	Faculty Profile & Research Activities	98/100
7.	Miscellaneous	120/120
Total Score		1012/1100

Pankaj Sood
(Principal)



**Shaheed Captain Vikram Batra Government
College, Palampur, Himachal Pradesh – 176061**

✉ E-mail: gcpalampur@gmail.com

🌐 Website: www.gcpalampur.ac.in

☎ Phone: 01894-235973